EE 205
Signals and Systems

| Instructor: $\quad$ M. Soumekh |
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| Office: $\quad 220$ Davis Hall |
| Office Hours: $\quad$ Tuesdays \& Thursdays 5:00 PM - $5: 50 \mathrm{PM}$ |
| Teaching Assistants: |
| Textbook: $\quad$ Continuous and Discrete Signals and Systems, Soliman |
| \& Srinath, Prentice Hall, 1998 |

Tentative Schedule and Reading Materials:
Chapter 1: Introduction to Signals
1.6 Elementary Signals (1.6.1-1.6.4)
1.3 Periodic/Aperiodic Signals
1.4 Energy and Power Signals
1.5 Time Transformations (1.5.1-1.5.3)
Chapter 2: LTI Systems
2.2 Continuous-Time Systems (2.2.1-2.2.4, 2.2.6)
2.3 Linear Time-Invariant Systems: Convolution Integral
2.4 Properties of LTI Systems
Chapter 3: Fourier Series
3.3 Fourier Series Representation of Periodic Signals
3.5 Linearity and Shift Properties of Fourier Series (3.5.3, 3.5.7)
3.6 Output of an LTI System for a Sinusoidal/Periodic Input
Chapter 4: Fourier Transform \& Applications
4.2.1 Fourier Transform Representation of Aperiodic Signals
4.2.3 Examples of Fourier Transform
4.3 Properties of Fourier Transform
4.4.1 Amplitude Modulation
4.4.3 Sampling

## Course Web Site:

http://www.eng.buffalo.edu/Courses/ee205 (to be updated)
All information with regard to the course, for example,

- Homework Assignments
- Computer Laboratory/Problem Solving Sessions
- Exams
will be posted at the above web site. Homeworks will not be collected and graded; homeworks have no contribution towards the final grade. The homework problems will be reviewed and solved in the recitations.


## Tentative Schedule for Exams \& Contribution to Final Grade:

Exam \#1 March 6th 50\%
Exam \#2 May 8th 50\%
The problems in the exams will be from the homework assignments and examples that are solved in the lecture. Computers, calculators with memories, class notes, and the course textbook are not allowed. It is required to have your student ID at each exam.

## Grading Policy:

Final letter grades are determined based on the percentage of the total grade. The letter grades are based on the following:

| A | $91-100$ percent <br> A- |
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| B+ | $86-90$ percent |
| B | $76-85$ percent |
| B | $71-75$ percent |
| B- | 66-70 percent |
| C+ | 61-65 percent |
| C | $56-60$ percent |
| C- | $0-55$ percent |

